

College/School: YC/Syms/Wurzweiler

Department: Wilf Campus Writing Center

Program/Major: n/a

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Mission: The Wilf Campus Writing Center offers a friendly and comfortable environment where members of the YU community seek writing advice and feedback from trained and dedicated tutors. The Writing Center aims to help writers gain the skills and confidence to articulate themselves more clearly in prose. We operate on the principle that a powerful way that people learn to improve their writing is through engagement with others. Respectful of the needs of different individuals, disciplines, and contexts, we facilitate conversations about writing both in the Center and across campus to help writers produce diverse types of texts, whether academic, extracurricular, or professional. Some of our most important conversations take place in one-with-one tutoring sessions that help writers succeed in their own work.

Program/Major Goals	SLOs
1. Writers will be able to see their writing from the perspective of readers	a. Writers will be able to identify the audience(s) of their writing
	b. Writers will be able to recognize when their writing is not rhetorically effective for their readers
	c. Writers will be able to apply strategies for being rhetorically effective, from the sentence to the global level
2. Writers will be able to develop their awareness of their processes of writing	a. Writers will be able to reflect on their processes of writing
	b. Writers will be able to evaluate the effectiveness of particular writing process strategies
	c. Writers will be able to use effective writing

	process strategies
3. Writers will be able to apply this perspective and awareness to their writing	a. Writers will be able to apply these skills on their own, outside of the Writing Center session
	b. Writers will be able to apply these skills to their current writing situations
	c. Writers will be able to transfer these skills to other writing situations, across the curriculum and beyond
4. YU students selected to be writing tutors will be able to respond effectively to others' writing.	a. Student tutors will be able to recognize that writers are unique and have different writing processes
	b. Student tutors will be able to recognize that writing is different according to particular rhetorical contexts
	c. Student tutors will be able to work collaboratively with writers to effectively prioritize rhetorical and process-based concerns